

**APPLICATION FOR EMPLOYMENT
TEACHING ASSISTANTSHIPS**

**UNIVERSITY OF CALIFORNIA
Davis, California**

**Department of Human Ecology
Human Development & Family Studies Division**

Return to: Kim Berardi

Title of Position: TA/Reader Dept: Human Development Graduate Group

NAME: _____
Last, First and Middle

ADDRESS: _____
Number and Street, City and State, ZIP Code

TELEPHONE: Cell: _____ Work: _____ EMAIL: _____

Have you any previous teaching experience? Any other related employment experience?

Please describe briefly your interests and reasons for applying for a Teaching Assistant position. Are there courses you would like/would not like to TA?

References (Faculty that you have TA'ed for)

| Name | Course |
|------|--------|
| | |
| | |
| | |

Are you currently a registered UCD Human / Child Development Graduate Student? Yes No

Which graduate program are you currently enrolled in? MS PhD

Use this space to list any additional qualifications which might aid in evaluating your application (attach additional sheet if desired.)

Application For Employment (TA's & Equivalent Titles) Continued....

RESIDENCY

California residence is established by an adult who has relinquished prior residence and is physically present within the state for *one year* with the intent to make California a permanent home. Other factors, however, may affect residency status; see the General Catalog for further information.

Are you or do you expect to be a legal resident of the State of California at the time you begin your graduate studies in Davis?

Yes _____ No _____

If you are not a citizen of the United States at the time of employment, you will be eligible for employment only if you are (a) an immigrant with an Alien Registration Card, (b) a resident alien with an Alien Registration Card, (c) the holder of an F-1 visa, or (d) the holder of a J-1 visa whose sponsor has approved your employment.

All qualified applicants will receive consideration for employment without regard to race, creed, color, religion, marital status, national origin, sex, handicap, or within the limits imposed by law or University regulations, because of age or citizenship.

The University of California, in compliance with Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Education Amendments of 1972 (45 CFR86), and Sections 503 and 504 of the rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in any of its policies, procedures, or practices; nor does the University, in compliance with the Age Discrimination in Employment Act of 1967 and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, discriminate against any employees or applicants for employment on the basis of their age or because they are disabled veterans or veterans of the Vietnam era. This nondiscrimination policy covers admission, access, and treatment in University programs and activities, and application for and treatment in University employment.

In conformance with the University policy and pursuant to Executive Orders 11246 and 11375, Section 503 of the Rehabilitation Act of 1973, and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the University of California is an affirmative action/equal opportunity employer.

Inquiries regarding the University's equal opportunity policies may be directed to the Office for Campus Diversity, AA/EOE, 535 Mrak Hall, 752-2071. **Speech and hearing impaired may dial 752-7320 for assistance.**

CERTIFICATION: I certify that all the statements made are true, complete and correct to the best of my knowledge and belief and are made in good faith.

Signature of Applicant _____ Date _____

Application For Employment (TA's & Equivalent Titles) Continued....

Name _____

Date _____

Year in program _____ Current GPA _____

of quarters registered UC grad student _____

Date attended TA Orientation? _____

Fellowship restrictions? _____

- Applicants for teaching assistantships, readerships or summer instruction must have a grade point average of at least 3.0, be full-time registered graduate students (paying full fees), and have satisfactory progress status.
- Most courses have been assigned TAs and Readers according to admission funding offer commitments. This application will be used to review open and last-minute vacancies should they become available.
- We cannot guarantee placement to particular courses or quarters nor specific percentage appointments (25% vs 50% vs readership).

| <u>HDE Courses (please check all that apply):</u> | Have TA'd before | Not TA'd before but have sufficient background | Not TA'd before but willing to gain background* |
|---|------------------|--|---|
| 12-Human Sexuality | _____ | _____ | _____ |
| 100A-Infancy and Early Childhood | _____ | _____ | _____ |
| 100B-Middle Childhood and Adolescence | _____ | _____ | _____ |
| 100C-Adulthood & Aging | _____ | _____ | _____ |
| 101-Cognitive Development | _____ | _____ | _____ |
| 102-Social & Personality Development | _____ | _____ | _____ |
| 104- Child in Context | _____ | _____ | _____ |
| 110-Families in Communities | _____ | _____ | _____ |
| 111-Family Stress and Resilience | _____ | _____ | _____ |
| 112-Social Relationships Across the Lifespan | _____ | _____ | _____ |
| 117-Longevity | _____ | _____ | _____ |
| 120-Research Methods in Human Development | _____ | _____ | _____ |
| 130-Developmental Psychopathology | _____ | _____ | _____ |
| 131- Thriving Across the Lifespan | _____ | _____ | _____ |
| 133-Stress and Resilience | _____ | _____ | _____ |
| 134-Disparities and Inequalities in Health | _____ | _____ | _____ |
| 135-Health Behaviors | _____ | _____ | _____ |
| 137-Contextual Determinants of Health | _____ | _____ | _____ |
| 140L-Field Studies with Young Children | _____ | _____ | _____ |
| 141-Field Studies with Children & Adolescents | _____ | _____ | _____ |
| 160-Social Aspects of Aging | _____ | _____ | _____ |
| 161-Technology Use, Health and Aging | _____ | _____ | _____ |
| Other related courses | _____ | _____ | _____ |

Check TA experiences which, in consultation with the instructor, you are open to having:
 Grade exams & papers _____ Lead discussion groups _____ Give lectures _____ Attend class _____
 Work on class preparation details (e.g., video or ppt presentations) _____ Schedule office hours _____

First-time TAs are required to attend a TA orientation. Please check here if you would be a **first-time TA** ____.

International graduate students are required to pass the [TOEP](#) Test for spoken English proficiency prior to beginning duties as teaching assistants. Please check here if you are an **international student** ____ Country _____

* If you are currently not prepared with proper background to assist in a particular course, but are willing to prepare yourself accordingly, please discuss this with related professors. This can be done during regular office hours.