
HDGG Newsletter Winter 2023



UCDAVIS
Human Development
Graduate Group

Message from the HDGG Chair:

Dr. Lenna Ontai



Greetings and happy (almost!) Spring! This has been a long winter for us in California since we have gotten used to dry and sunny winter weather over the last decade. But I know we are all welcoming the snow in the mountains and the green hills surrounding us in the valley. HDGG students and faculty have had a busy year returning to more in-person classes, seminars, and the various meetings that keep the program running and create the stimulating training environments that benefit our students. As you can see below, this also means in-person conferences! HDGG students are taking full advantage of these opportunities and we have many presenting at upcoming conferences this season. We are proud of the perseverance students have demonstrated over the past 2+ years and enjoy seeing the excellent work being produced as a result of their efforts. We look forward to more program gatherings and events this Spring to highlight their accomplishments.



HDGG Spotlight

Each newsletter we will be spotlighting one faculty member and one student about their current research.

HDGG Spotlight Faculty:

Dr. Meghan Miller



Communication Committee (CC): From the past year, what is one professional or research-related accomplishment you are particularly proud of?

Meghan Miller (MM): One professional accomplishment I'm particularly proud of in the last year is the establishment of an "Early ADHD Consortium" -- a new network of investigators focused on understanding early risk for ADHD.

CC: What are your current research interests or professional goals?

MM: My research is focused on understanding the early emergence of neurodevelopmental disorders, with a particular focus on autism and ADHD. I am especially interested in understanding similarities and differences in the early phenotypes associated with these conditions that can potentially be leveraged in the development of transdiagnostic early interventions. I'm also a licensed clinical psychologist.

CC: What is one active or upcoming project that you are most excited about?

MM: I'm really excited about a new collaboration with Dr. Sarah Dufek here at the MIND Institute. We're designing and testing an early intervention for infants/toddlers at familial risk for ADHD who are showing early signs of self-regulation difficulties. It has been fun and exciting working with Dr. Dufek and finding new ways to help families and young children in the context of research.

HDGG Student Spotlight:

Sarah Beard



Communication Committee (CC): From the past year, what is one professional or research-related accomplishment you are particularly proud of?

Sarah Beard (SB): I feel the most proud of publishing a systematic review paper, based on my QE review! I learned a lot about the process of systematically searching for articles, and it was a valuable experience that will help me with organizing searches in the future.

CC: What are your current research interests?

SB: My current research interests focus on how the adolescent brain processes social experiences, such as peer acceptance and peer rejection, and how this neural activity relates to substance use and other aspects of risk-taking and mental health. I am also interested in how cultural values and experiences contextualize these processes.

CC: What are your goals or plans post-dissertation?

SB: I plan to pursue a postdoctoral research position, to expand my knowledge and skills in longitudinal work on adolescent social brain development. On a personal level I would love to travel overseas for the first time and also spend more time outdoors!



Conference Presentations!

Some conference presentations our graduate students will be presenting or have presented.



Andrea Cordero

Presenting at Society for Biological Psychiatry,
"Longitudinal Associations between Amygdala-
Prefrontal Cortex Connectivity and Depression
Symptoms in Brazilian Adolescents"



Allyson Snyder

Presenting at Society for Research in Child
Development, "Mobile Media Use for Emotion
Regulation in the Family Context During Early
Childhood"



Elisa Ugarte

Presenting at Society for Research in Child Development, "Neighborhood Disadvantage and Environmental Toxins Predict Elevated Immunological and Suppressed Adrenocortical Functioning in Mexican-origin Youth"



Jing Li

Presenting at Society for Research in Child Development, "Parenting Stress and Food Monitoring: Relationship Quality as Moderator"



Lindsey Partington

Presenting at Society for Research in Child Development, "Contextualizing Parental Belief Systems" Informing Traditional Models with Contemporary Questions"



Maddy Frazier

Presenting at Society of Biological Psychiatry, "Longitudinal associations between ventral striatum activity and depression and anhedonia symptoms in a Brazilian cohort of adolescents"



Marika Sigal

Presenting at Society for Research on Adolescence, "Actual and perceived paternal behaviors related to Latino adolescents' academics"



Madeline Olwert

Presenting at Society for Research on Adolescence, "A latent profile analysis of body image and disordered eating attitudes and behaviors in adolescent males"



Misha Haghighat

Presented at Gerontological Society of America Presentation, "When love hurts: Ambivalent ties influence the link between functional limitations and well-being"



Tseng Vang

Presenting at Society for Research on Adolescence, "When the school embraces ethnic diversity, all students belong: A structural model"

Accomplishments!!!

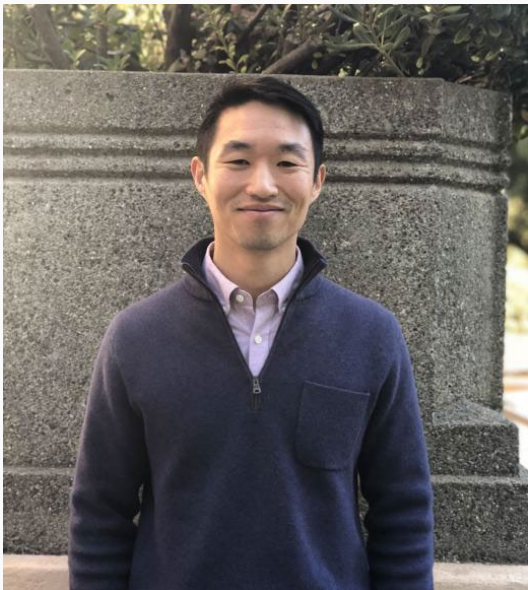


Aubyn Stahmer

Publication:

Stahmer, A.C., Suhrheinrich, J., Rieth, S.R., Roesch, Scott, Vejnoska, S., Chan, J., Nahmias, A., & Wang, T. (2022). A Waitlist Randomized Implementation Trial of Classroom Pivotal Response Teaching for Students with Autism. Focus on autism and Other Developmental Disabilities.

<https://doi.org/10.1177/10883576221133486>



Daniel Choe

Publication:

Choe, D. E., Lawrence, A. C., & Cingel, D. P. (in press). The role of different screen media devices, child dysregulation, and parent screen media use in children's self-regulation. Psychology of Popular Media.

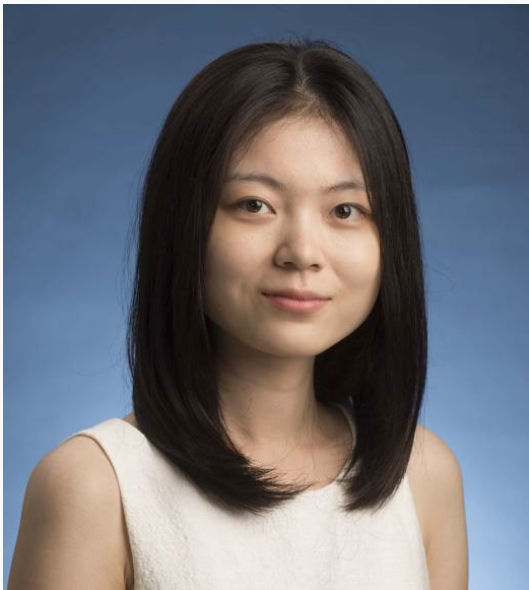
<https://doi.org/10.1037/ppm0000412>



Megan Miller

Publication:

Bartov, E. & **Miller, M.** (in press). Does the severity of autism symptoms change over time? A review of the evidence, impacts, and gaps in current knowledge. *Clinical Psychology Review*.



Meng Huo

Publication:

Huo, M., & Kim, K. (in press). Lasting impact of relationships on caregiving difficulties, burden, and rewards. *Journal of Social and Personal Relationships*. Advance online publication. <https://doi.org/10.1177/02654075221118095>



Jennifer Falbe

Publication:

Slotnick, M. J., **Falbe, J.**, Cohen, J. F. W., Gearhardt, A. N., Wolfson, J. A., & Leung, C. W. (2022). Environmental and Climate Impact Perceptions in University Students: Sustainability Motivations and Perceptions Correspond with Lower Red Meat Intake. *Journal of the Academy of Nutrition and Dietetics*, S2212-2672(22)01020-6. Advance online publication. <https://doi.org/10.1016/j.jand.2022.09.015>



Ryan Hodge

Publication:

Hodge, R. T., Guyer, A. E., Carlo, G., & Hastings, P. D. (2022). Cognitive reappraisal and need to belong predict prosociality in Mexican-origin adolescents. *Social Development*, 1–18. <https://doi.org/10.1111/sode.12651>



For a complete list of accomplishments please check full list

here: <https://humandevlopment.ucdavis.edu/accomplishments>



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