

**APPLICATION FOR EMPLOYMENT
TEACHING ASSISTANTSHIPS**

**UNIVERSITY OF CALIFORNIA
Davis, California**

**Department of Human and Community Development
Human Development & Family Studies Division**

Return to: Denise Besser

Title of Position: TA/Reader Dept: Human Development

NAME: _____
Last, First and Middle

ADDRESS: _____
Number and Street, City and State, ZIP Code

TELEPHONE: Home: _____ Business: _____ Message: _____

Have you any previous teaching experience? Any other related employment experience?

Please describe briefly your interests and reasons for applying for this specific position.

References- Faculty that you have TA for-

Name	Course

Are you currently a registered UCD Human Child Development Graduate Student? Yes No

Which Graduate program are you currently enrolled in? MS PhD

RESIDENCY

California residence is established by an adult who has relinquished prior residence and is physically present within the state for *one year* with the intent to make California a permanent home. Other factors, however, may affect residency status; see the General Catalog for further information.

Are you or do you expect to be a legal resident of the State of California at the time you begin your graduate studies in Davis?

Yes No _____

Application For Employment (TA's & Equivalent Titles) Continued....

Use this space to list any additional qualifications which might aid in evaluating your application (attach additional sheet if desired.)

If you are not a citizen of the United States at the time of employment, you will be eligible for employment only if you are (a) an immigrant with an Alien Registration Card, (b) a resident alien with an Alien Registration Card, (c) the holder of an F-1 visa, or (d) the holder of a J-1 visa whose sponsor has approved your employment.

All qualified applicants will receive consideration for employment without regard to race, creed, color, religion, marital status, national origin, sex, handicap, or within the limits imposed by law or University regulations, because of age or citizenship.

The University of California, in compliance with Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Education Amendments of 1972 (45 CFR86), and Sections 503 and 504 of the rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in any of its policies, procedures, or practices; nor does the University, in compliance with the Age Discrimination in Employment Act of 1967 and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, discriminate against any employees or applicants for employment on the basis of their age or because they are disabled veterans or veterans of the Vietnam era. This nondiscrimination policy covers admission, access, and treatment in University programs and activities, and application for and treatment in University employment.

In conformance with the University policy and pursuant to Executive Orders 11246 and 11375, Section 503 of the Rehabilitation Act of 1973, and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the University of California is an affirmative action/equal opportunity employer.

Inquiries regarding the University's equal opportunity policies may be directed to the Office for Campus Diversity, AA/EOE, 535 Mrak Hall, 752-2071. **Speech and hearing impaired may dial 752-7320 for assistance.**

CERTIFICATION: I certify that all the statements made are true, complete and correct to the best of my knowledge and belief and are made in good faith.

Signature of Applicant _____ Date _____

Application For Employment (TA's & Equivalent Titles) Continued....

DEPARTMENT OF HUMAN & COMMUNITY DEVELOPMENT
Human Development & Family Studies Division

TA Application Supplement

Name _____
Address _____

Phone _____
E-mail _____
Year in program _____ Current GPA _____

Date _____
Graduate program _____
Qtrs and % available* _____
Fellowship/restrictions _____
of quarters registered UC grad student _____
Attended TA orientation? when _____

Applicants for teaching assistantships must have a grade point average of at least 3.0 and be full-time registered graduate students (paying full fees). Includes readerships and summer session courses.

<u>HDE Courses:</u>	Courses taken	Willing to gain background**	Would like to TA for***
12-Human Sexuality	_____	_____	_____
100A-Infancy and Early Childhood	_____	_____	_____
100B-Middle Childhood and Adolescence	_____	_____	_____
100C-Adulthood & Aging	_____	_____	_____
101-Cognitive Development	_____	_____	_____
102-Social & Personality Development	_____	_____	_____
103-Cross-Cultural Study of Children	_____	_____	_____
110-Contemporary American Family	_____	_____	_____
117-Longevity	_____	_____	_____
120-Research Methods in Human Development	_____	_____	_____
130-Emotionally Disturbed Children	_____	_____	_____
132-Individual Differences in Giftedness	_____	_____	_____
140-Communication & Interaction w/Young Children	_____	_____	_____
141-Field Studies with Children & Adolescents	_____	_____	_____
160-Social Aspects of Aging	_____	_____	_____
161-Applied Cognitive Aging	_____	_____	_____
Other related courses	_____	_____	_____

Check TA experiences which, in consultation with instructor, you are open to having:

Grade exams & papers _____ Lead discussion groups _____ Give lectures _____ Attend class _____
Work on class preparation details (e.g., video presentations) _____ Schedule office hours _____

TA's new to the Davis campus are required to attend TA orientation. Please check box if you would be a first-time TA International graduate students are required to take the SPEAK Test for spoken English proficiency prior to beginning duties as teaching assistants. Please check box if you are an international student Country? _____

** If you are currently not prepared with proper background to assist in a particular course, but are willing to prepare yourself accordingly, please discuss this possibility with related professors. This can be done during regular office hours.

*** Check *all* relevant courses.