

CURRICULUM VITAE

Nancy Erbstein

Department of Human Ecology/Human Development
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Davis, CA 95616
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EDUCATION

- Ph.D. **University of California, Berkeley** 2004
Program: Social and Cultural Studies in Education
Areas of Specialization: School Reform Politics, Policy and Practice; Social
Contexts of Schooling; Qualitative and Participatory Research Methods
Dissertation: Locating Schools: The Role of Place in Education Reform
(a CA school reform policy implementation study)
Dissertation Chair: Dr. Judith Warren Little, Carol Liu Professor of Education
Policy and School of Education Dean
- M.A. **University of California, Berkeley** 1994
Program: Social and Cultural Studies in Education
- B.A. **Brown University** 1989
Majors: Educational Studies, South Asian Studies (with Honors)
Thesis: Education and Ethnicity: A Case Study of the Gurungs of Nepal
(examined nationalization of Nepalese education curricula)
Thesis Advisors: Dr. Ted Sizer, Dr. Thomas James, Dr. Anani Dzidzienyo

RESEARCH/TEACHING INTERESTS

- Translational research and practice
- Geographies of youth development and well-being
- Policy responses to disparities in youth well-being
- Healthy youth environments
- Youth civic engagement
- Research methods (including qualitative methods, participatory research, social GIS, and approaches to mixed methods and trans-disciplinary research)

AWARDS AND DISTINCTIONS

Chancellor's Award for Community and Diversity (2010-2011)
Spencer Foundation Mentoring Grant (with Dr. Judith Warren Little) (1996-1997)
Spencer Foundation Research Fellow (with Dr. Pedro Noguera) (1994)
U.C. Berkeley Ned Flanders Fellow (1995-1996, 1997-1998)
U.C. Berkeley Evelyn Lois Corey Fellow (1994-1995)
Center for Public Service Community Service Award, Brown University (1989)

SELECTED RESEARCH GRANTS/CONTRACTS (2005-2014)

Community Link/The California Endowment, \$42,524: Chronic Absenteeism In SCUSD (Phase 3) (PI)

The California Endowment, \$321,000: Making Youth Data Matter (PI)

Center for Collaborative Research for An Equitable California, 15,000: Making Youth Data Matter (PI)

The California Endowment/Community Link, \$35,000: Chronic Absenteeism In SCUSD (Phase 2) (PI)

Rabobank Gift, \$335,000: Regional Opportunity Index (Co-PI)

The California Endowment/SCUSD, \$5000: Increasing Health by Decreasing Chronic Absenteeism (PI).

UC Davis University Outreach and International Partnerships Seed Grant, \$6000: Youth Climate Impact (Co-PI)

University of California Division of Agriculture and Natural Resources, \$50,000: Putting Youth On the Map: Youth Well-Being and Vulnerability in California (Co-PI)

University of California Division of Agriculture and Natural Resources, Contributions of 4-H Participation to the Development of Social Capital (Collaborator)

The California Endowment/Sacramento City Unified School District, \$16,000: Chronic Absenteeism: School District and Neighborhood Patterns In An Urban Setting (PI)

NIHCD, Contract #HHSN267200700035C, Irva Hertz-Piccio (PI): Northern California Collaborative for the National Children's Study, (Co-Investigator)

Sierra Health Foundation/The California Endowment, \$829,000: Healthy Youth, Healthy Regions (Co-PI)

CapEd/Bill and Melinda Gates Foundation, \$25,000: The Role of Community-School Partnership in Closing the Achievement Gap (paper and policy brief) (PI)

The California Endowment, \$25,000: Fresh Producers/Health Professions High School Evaluation (Co-PI)

Sierra Health Foundation, \$300,000: REACH Youth Program Evaluation (Co-PI)

Sierra Health Foundation, \$115,000: REACH Youth Program Planning Documentation (PI)

Walter S. Johnson Foundation, \$25,000: Locating Support for Disconnected Youth (PI)

David and Lucile Packard Foundation, \$75,000: Locating Afterschool in California (PI)

Foundation Consortium, \$30,000: Afterschool Evaluation Practices (PI)

Sacramento COE, \$17,000: Parent Experiences of High School Reform (Co-PI)

CRESS Grant, \$10,000: Outcomes of a Youth-Led Research Training Program Addressing Racial Inequality in Schooling (PI)

Charles Stewart Mott Foundation, \$225,000: Scaling Up: Building Support for Afterschool for All in California

Under Review

William T. Grant Foundation/CCREC, \$600,000 (LOI under review): Young Adult Civic Engagement as a Means to Reduce Inequality in Central California (Co-PI, collaborators at UCSC, UCM)

National Science Foundation, \$12,000,000 (proposal under review): Ecology and Design for Urban Sustainability Research Network (EDU.SRN) (Collaborator, Mary Cadenasso UCD PI)

PROFESSIONAL RESEARCH EXPERIENCE

2013-present **Assistant Research Professor**
U.C. Davis Department of Human Ecology

- 2009-2013 **Assistant Research Scientist**
U.C. Davis Department of Human Ecology
- 2004-2009 **Research and Policy Specialist**
U.C. Davis School of Education/CRESS/Center for Community School Partnerships
- 1994-1997 **Research Associate/Study Co-Director**
U.C. Berkeley, Dr. Judith Warren Little (PI)
California's School Restructuring Demonstration Project (SB1274): A Statewide Policy Implementation Study
- 1992-1994 **Research Assistant**
U.C. Berkeley/National Center for Research on Vocational Education, Dr. Judith Warren Little (PI)
Teacher and Student Experiences in High School Career Academies
- 1988-1989 **Research Assistant**
Boston University, Dr. Barbara Gomes (PI)
Language Development in ESL Classrooms
- 1987-1988 **Research Assistant**
Brown University, Coalition of Essential Schools
Drs. Donna Muncey and Patrick McQuillan (PIs)
Essential Schools Ethnography Project

OTHER PROFESSIONAL EXPERIENCE (YOUTH DEVELOPMENT/EDUCATION)

- 1992-2003 **Founder/Co-Director**
Youth In Focus (formerly Community LORE)
<https://web.archive.org/web/20100407022935/http://www.youthinfocus.net/>
Pioneering NGO training thousands of youth workers to engage under-represented youth in participatory action research, evaluation and planning to inform organizational and public policy.
- 1990-1992 **Project Founder/ Director**
Inter-cultural Oral History Project (ICOHP), Cultural Survival, Inc./Harvard University
Trained Tibetan refugee and Nepalese youth to use oral history as a basis for education and community development efforts.
- 1990-1991 **Program Co-Founder/Director**
Social Issues in International Comparative Contexts, Center for Public Service at Brown University
Engaged undergraduates in local comparative research and service related to social, economic, health and environmental issues they had studied abroad.
- 1989-1990 **Assistant Director**
The Adult Academy at Brown University/New England MRC (Northeast

Educational Research Lab)

Developed and implemented an oral history-based community writing and literacy program engaging veterans, senior citizens and immigrant women that was sustained for over a decade.

PUBLICATIONS

Peer-reviewed Publications and Book Chapters

- Erbstein, N. (forthcoming 2014). Placing Latinos in Math Classrooms and Communities, *International Journal of Qualitative Research In Education*.
- Erbstein, N. (2013). Engaging underrepresented youth populations in community youth development: Tapping social capital as a critical resource. *New Directions In Youth Development*, No.138, Summer 2013, 109-124.
- Erbstein, N., Hartzog, C., & Geraghty, E. (2013). Putting Youth On the Map: A Pilot Instrument For Assessing Youth Well-being. *Journal of Child Indicators*, 6(2), 257-280.
- Burciaga, R. and Erbstein, N. (2013). Latina/o Dropouts: Generating Community Cultural Wealth. *Association of Mexican American Educators Journal*, 6(1), 24-33.
- Campbell, D., Trzniewski, K., Nathaniel, K., Erbstein, N. (2013). Positive Youth Development as a Strategic Opportunity for California. *California Agriculture* (Special Edition on Healthy Families and Communities)
- Sikic, N., Grundberg, E., Erbstein, N., Miller, E. (2012). Initial Evaluation of a Student-Run Fruit and Vegetable Business in Urban High Schools. *Journal of Health Care for the Poor and Underserved*, 23 (2012), 1590-1599.
- Erbstein, N. and Miller, E. (2012). Partnering With Families and Communities to Address Academic Disparities. In T. Timar and J. Maxwell-Jolly (Eds.) *Narrowing the Achievement Gap: Strategies and Perspectives for Challenging Times*. Cambridge, MA: Harvard Education Press.
- Campbell, D. & Erbstein, N. (2012). Engaging Youth in Community Change: A Comparative Analysis of Seven Coalitions. *Community Development: Journal of the Community Development Society*, 43:1, 63-79.
- Erbstein, N. and Miller, E. (2008). *Partnering With Communities to Promote Student Success: A Review of the Research*. Davis, CA: Center for Applied Policy in Education, UC Davis.
- London, J., K. Zimmerman, N. Erbstein (2002). "Youth-led Research, Evaluation and Planning as Youth, Organizational and Community Development." *New Directions in Evaluation*. 2002(96), 33-45.
- Little, J. W., Erbstein, N. & Walker, L.. (2001). High School Restructuring and Vocational Reform: The Question of "Fit" in Two Schools. *NASSP Bulletin*, 85(625), 17-25.
- Zimmerman, Z., N. Erbstein (1999). "Youth Empowerment Evaluation." *The Evaluation Exchange (Harvard Family Research Project)*, 5(1), 4-5.

Peer Reviewed Manuscripts Under Review

- Erbstein, N., Burciaga, R. Regional Matters: Exploring Metropolitan Regions as Critical Settings of Youth Transitions to Adulthood. *Urban Education*

Manuscripts In Preparation for Submission

Tigges, E., Burbacher, T., Landsbaugh, J., Erbstein, N., Silber, P. *Recruitment and Community Engagement in the National Children's Study* (invited author, National Children's Study/NIH)

Erbstein, N., Lange, A., McPeters, K. & Cooperman, L.. *Chronic Absenteeism: A Benchmark Indicator for Youth, School and Community Development*.

Book Reviews

Erbstein, N. (2013). Children, Citizenship and Environment: Nurturing a Democratic Imagination in a Changing World, by Bronwyn Hayward. *Children, Youth and Environments*, 23(3), 194-196.

Research Reports and White Papers

- Erbstein, N. and Fabionar, J. (forthcoming 2014). Latin@ Participation in Youth Development Programs: A Review of Research. Davis, CA: UC ANR Youth, Families and Communities Initiative.
- London, J.K. & Erbstein, N. et. al. (2011). *Healthy Youth Healthy Regions*. Sacramento, CA: Sierra Health Foundation.
http://regionalchange.ucdavis.edu/projects/HYHR_Final_Report_July_2011.pdf
- Campbell, D., Erbstein, N. et al. (2010) *Engaging Youth In Community Change: Outcomes and Lessons Learned From the Sierra Health Foundation's REACH Youth Program*. Sacramento, CA: Sierra Health Foundation.
- Erbstein, N., Burciaga, R., Rodriguez, G.M. (2010). *Regional Matters: Through Young People's Eyes*. Sacramento, CA: Sierra Health Foundation.
- Burciaga, R. and Erbstein, N. (2010). *Community Cultural Wealth Amidst Challenges*. Sacramento, CA: Sierra Health Foundation.
- Geraghty, E., Erbstein, N., Greenfield, T. (2010). *Youth Vulnerability Index*. Sacramento, CA: Sierra Health Foundation.
- Geraghty, E., Hartzog, C., Erbstein, N. (2010). *Youth Well-being Index*. Sacramento, CA: Sierra Health Foundation.
- Breslau, J., Rodriguez, G.M., Erbstein, N., Hartzog, C., Burciaga, R. (2010). *Educating for Equity: An Analysis of the Sacramento/Capital Region Educational Pipeline*. Sacramento, CA: Sierra Health Foundation.
- Romero, M., London, J.K., with Erbstein, N. (2010). *Opportunities and Challenges for Youth Civic Engagement*. Sacramento, CA: Sierra Health Foundation.
- Erbstein, N., with D. Campbell and L. Cruz (2010). *Towards Making Good On "All Youth:" Engaging Under-represented Youth Populations in Community Youth Development*. Sacramento, CA: Sierra Health Foundation.
- Campbell, D., Erbstein, N. et al. (2010). *Benefits and Challenges in Building a Community Youth Development Coalition (REACH Issue Brief Series)*. Sacramento, CA: Sierra Health Foundation.
- Cruz, L, Campbell, D. with Erbstein, N., Fabionar, J., Wilcox, W. (2010). *Engaging Parents in a Community Youth Development Initiative (REACH Issue Brief Series)*. Sacramento, CA: Sierra Health Foundation.
- Fabionar, J., Campbell, D., with Cruz, L., Erbstein, N., Wilcox, W. (2010). *Community-School Partnerships to Support Youth Development (REACH Issue Brief Series)*. Sacramento, CA: Sierra Health Foundation.
- Wilcox, W., Campbell, D. with Cruz, L., Erbstein, N., Fabionar, J. (2010). *Youth- Produced Media in Community Change Efforts (REACH Issue Brief Series)*. Sacramento, CA: Sierra

Health Foundation.

- Krone, A., Dlalani, N., Jack, M., Erbstein, N., London, J.K., Miller, D., Mudhara, M. (2010). Photovoice As A Tool For Planning and Measuring Impact of Community-Based Economic Development Initiatives: Renewing Research Models and Practices. *Conference Proceedings: Innovation In Sustainable Development In Agriculture and Food (June 28-July 1, 2010)*.
- Campbell, D., Erbstein, N. et al (2009). *REACH Community Action: An Intermediate Assessment of a Community Youth Development Initiative*. Davis, CA: California Communities Program/UC Davis.
- Grundberg, E., Erbstein, N., Miller, L. (2009). *Training Youth Leaders to Improve Nutrition and Health In Low-Income Communities: Final Evaluation Report*. Sacramento, CA: The California Endowment.
- Erbstein, N. (2007). *REACH Community Action Strategy: The Planning Phase*. Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. and Heckman, P. (2007). *Locating Support for Disconnected Youth in the San Joaquin Valley*. Davis, CA: Center for Community School Partnerships, U.C. Davis School of Education.
- Carlson, R., Erbstein, N. & Tuss, P. (2006). *Parent Experiences of High School Reforms*. Sacramento, CA: Sacramento County Office of Education.
- Erbstein, N. and Bookmyer, J. (2005) *Afterschool Evaluation Practices in California*. Davis, CA: Center for Community School Partnerships, U.C. Davis School of Education.
- Little, J.W., R. Dorph, Chambliss, D., Erbstein, N., Gephart, M., & Kirkpatrick, L. (1998). *Lessons About Comprehensive School Reform*. Berkeley: SB 1274 School Restructuring Study, University of California at Berkeley.
- Little, J. W., **Erbstein, N.** & Walker, L.. (September 1996). *High School Restructuring and Vocational Reform: The Question of "Fit" in Two Schools*. Berkeley: National Center for Research in Vocational Education (MDS-812/ERIC: ED 401454).

Policy and Data Briefs

- Erbstein, N. (2014). Chronically Absent Student Populations in the Sacramento City Unified School District: Three-Year Trend Overview. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2014). The Geographic Distribution of Chronic Absenteeism in the Sacramento City Unified School District, 2010-2013. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2014). Severe Chronic Absenteeism in the Sacramento City Unified School District. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. Sadler, N. and Nishina, A. (2014). Persistent Chronic Absence in the Sacramento City Unified School District, 2010-2013. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2014). Chronic Absence in Sacramento City Unified School District: Three-Year Trend Overview. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District: Overview. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District: The Prevalence of Chronic Absence. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District: The Cost of Chronic Absence. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District: The Chronically Absent Student Population. Davis, CA: UC Davis Center for Regional Change.

- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District: Recommendations. Davis, CA: UC Davis Center for Regional Change.
- Erbstein, N. (2010). Youth Experiences of Community Support: REACH Pilot Survey Findings (Galt). Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. (2010). Youth Experiences of Community Support: REACH Pilot Survey Findings (Meadowview). Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. (2010) Youth Experiences of Community Support: REACH Pilot Survey Findings (South Sacramento). Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. (2010) Youth Experiences of Community Support: REACH Pilot Survey Findings (West Sacramento). Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. (2010) Youth Experiences of Community Support: REACH Pilot Survey Findings (Woodland). Sacramento, CA: Sierra Health Foundation.
- Erbstein, N. and Stephenson, S. (2009). Youth Safety Snapshots (6 Sacramento Region Localities). Sacramento: Sierra Health Foundation REACH Program.
- Erbstein, N. and Miller, E. (2008). *Partnering With Communities to Promote Student Success: Policy Brief*. Davis, CA: Center for Applied Policy in Education, UC Davis.
- Erbstein, N. (2007). REACH Fact Sheet Series: Youth Well-being Inputs and Outcomes. Sacramento: Sierra Health Foundation REACH Program.
- Erbstein, N. (2006). Locating Afterschool in California. Davis, CA: Center for Community School Partnerships, U.C. Davis School of Education.

Creative Work

- Erbstein, N. et. al.. Putting Youth on the Map (interactive GIS website)
Beta #2 mappingregionalchange.ucdavis.edu/youth (2014)
Beta #1 pyom.ucdavis.edu (2012)
- Benner, C.C. et al.. Regional Opportunity Index (interactive GIS website)
mappingregionalchange.ucdavis.edu/roi (2014)

Curricula

- Erbstein, N., Cuellar, S., and Simpson, S..(forthcoming). *Making Youth Data Matter: Youth Data Mapping to Inform Policy and Planning*. Davis, CA: Center for Regional Change.
- Youth In Focus (2001). *Youth REP Step by Step*. Oakland, CA: Youth In Focus.

SELECTED PRESENTATIONS (BASED ON ACADEMIC RESEARCH ONLY)

- Erbstein, N. and Fabionar, J. (2014). Latino Youth Participation in Youth Development Programs: Literature Review Approach. ANR Building Engagement With Diverse Communities Work Group Meeting. Davis, CA, February 20, 2014.
- London, J.K. and Erbstein, N (2014). Making Data Matter. ANR Healthy Youth, Families and Communities Annual Convening, Davis, CA, February 19, 2014.
- Erbstein, N., London, J.K., Geraghty, E., Hill, R. (2013). Making Data Matter. UNICEF Invited Presentation. November 5, 2013.

- Erbstein, N., Hartzog, C., Greenfield, T. and Geraghty, E. (2013). Putting Youth on the Map: A California Youth Advocacy Tool. 2013 ESRI International User Conference. San Diego, CA, July 10, 2013.
- Erbstein, N. and Burciaga, R. (2013). Regional Matters: Exploring Metropolitan Regions as Critical Settings of School Persistence. San Francisco, CA: American Education Research Association Annual Conference, April 27-May 1, 2013.
- Erbstein, N. et.al. (2013). Putting Youth on the Map: A UC Davis/ANR Collaboration. Ontario, CA: ANR Statewide Conference. April 9, 2013.
- Burciaga, R. and Erbstein, N. (2013). Latina/o Dropouts: Challenging Stereotypes and Highlighting Agency through Community Cultural Wealth (Invited paper on panel Latina/o Social Agency: Praxis & Policy in the Struggle for Educational Justice). San Francisco, CA: American Education Research Association Annual Conference, April 27-May 1, 2013.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District. Invited presentation to the Superintendent's Chronic Absence Task Force. Sacramento, CA, December 13, 2012.
- Erbstein, N., Geraghty, E., London, J. et. al. (2012). Putting Youth On the Map. Webinar, December 6, 2012
- Erbstein, N. (2012). Placing Disparities In Youth Well-Being. Invited guest lecture, Education Doctoral Proseminar, November 26, 2012.
- Erbstein, N. (2012). Chronic Absence in Sacramento City Unified School District. Invited presentation to the Superintendent's Cabinet. Sacramento, CA, October 15, 2012.
- Erbstein, N. et al. (2012). Putting Youth On the Map. Division of Agriculture and Natural Resources Webinar, October 11, 2012.
- Erbstein, N. and London, J. (2012). Putting Youth On the Map. Invited presentation to the Social Capital 4-H Multi-State Project Working Group, San Francisco, CA, April 18, 2012.
- Burciaga, R. and Erbstein, N. (2012). Pushing/Pulling Out Wealthy Students: The Community Cultural Wealth of High School "Dropouts." Vancouver, B.C., Canada: American Education Research Association Annual Conference, April 12-17, 2012.
- Erbstein, N. and London, J. (2011). Youth Development and Schools: Disrupting the School to Prison Pipeline. Testimony Submitted to the CA State Assembly Committee on Youth Development and Juvenile Justice. San Francisco, CA: Assembly Committee Hearing, December 14, 2011.
- Campbell, D., Erbstein, N., and Cervantes, M. (2011). Connecting Evaluation and Strategy. Irvine, CA: American Evaluation Association Annual Conference, November 4, 2011.
- Erbstein, N. et. al. (2011). An Asset-Based Approach to Community Engagement: Value-Added To-Date. Bethesda, MD: National Children's Study Research Day, NICHD, August 24, 2011.
- Erbstein, N., Hartzog, C., and Geraghty, E. (2011). Putting Youth On the Map: A Pilot Instrument For Assessing Youth Well-being. 2011 ESRI Health GIS Conference. Washington D.C., September 7-9, 2011.
- Campbell, D. & Erbstein, N. (2011). Engaging Youth in Community Change: A Comparative Analysis of Seven Coalitions. Special Invited Session, Annual Conference of the Community Development Society/ Annual Conference of the Rural Sociological Society. Boise, ID, July 30, 2011.
- London, J. and Erbstein, N. (2011). Healthy Youth/Healthy Regions: Informing Action for the 9-County Capital Region. Invited Presentation to Regional Leaders, Sierra Health Foundation, June 14, 2011.
- Erbstein, N. & Geraghty, E. (2011). Assessing Youth Well-Being: Putting Youth on the Map in the Sacramento Region. Invited Speaker, UC Davis CD ### (Professor Jonathan London), April 12, 2011.

- Erbstein, N. & Campbell, D. (2010). Engaging Youth In Community Change: The REACH Youth Program Evaluation. Invited Speaker, Sierra Health Foundation Meeting, December 10, 2010.
- Campbell, D. & Erbstein, N. (2010). Engaging Youth In Community Change, Invited Speaker, Doing and Debating Development Seminar, UC Davis, 10/6/10.
- London, J.K. and Erbstein, N. (2010). Healthy Youth/Healthy Regions: Informing Action for the 9-County Capital Region, Invited Speaker, Sierra Health Foundation Board Annual Retreat, Monterey, CA, 9/28/10.
- Romero, M., London, J.K., with Erbstein, N. (2010). Opportunities and Challenges for Youth Civic Engagement, Other, Annual Conference of the American Sociological Association, Atlanta, GA, August 12, 2010.
- Krone, A., Dlalani, N., Jack, M., Erbstein, N., London, J.K., Miller, D., Mudhara, M. (2010). Photovoice As A Tool For Planning and Measuring Impact of Community-Based Economic Development Initiatives: Renewing Research Models and Practices, Presenter, Innovation In Sustainable Development In Agriculture and Food Conference, Montpellier, France, June 30, 2010.
- Fabionar, J., Campbell, D., Erbstein, N. (2010). Lessons From the REACH Community Youth Development Evaluation, Presenter, UC Cooperative Extension Human Resources Coordinating Conference, 6/24/10.
- Burciaga, R. & Erbstein, N. (2010). Students Dropping Out: Counterstorytelling and Community Cultural Wealth, Presenter, Critical Race Theory In Education, University of Utah, Salt Lake City, UT, May 15, 2010.
- Erbstein, N., Burciaga, R., Rodriguez, G. (2010). Placing Disparities in High School Completion in Regional Context, Presenter, 2010 American Educational Research Association Annual Meeting, Denver, CO, April 3, 2010.
- Erbstein, N. The Pros and Perils of PAR, Invited Speaker, Participatory Action Research (Graduate Methods Course), UC Davis School of Education, 2/3/10.
- Erbstein, N. & London, J.K. (2009). Using Photovoice in Participatory Evaluation and Planning, Invited Speaker, Community Development Staff and Funders, Pietermaritzburg, South Africa, October 11-14, 2009.
- Erbstein, N. (2009). "Locating Latinos in Classrooms: Communities as Critical Context." Paper presentation at the American Educational Research Association Annual Meeting. San Diego, CA, April 14, 2009.
- Nelson, A. and Erbstein N. (2009). "Engaging Theory and Practice for Youth-led Social Change." Presented at Association for American Geographers Annual Conference, Las Vegas, NV, March 26, 2009.
- Erbstein, N. (2009). "Towards Youth Critical Civic Praxis." Invited presentation, UC Davis HD100B (Professor Adrienne Nishina), March 9, 2009.
- Erbstein, N. and Miller, E. (2008). *Partnering With Communities to Promote Student Success*. Davis, CA: Presentation to the CA State Superintendent of Instruction's Committee on Closing the Achievement Gap (April 18, 2008).
- Erbstein, N. (2008). Mapping Youth Well-being and Youth Support (Exhibit of GIS Maps). New Orleans, LA: Regional Equity '08: The Third National Summit on Equitable Development, Social Justice, and Smart Growth, March 5-7, 2008.
- Erbstein, N. (2007) "Learning Communities: Community Partnerships and Community Scale Youth Data." Atlanta, GA: 2007 Annual Conference of Grantmakers for Children, Youth and Families, September 27, 2007.

- Erbstein, N., London, J., DeLugan, R. (2007). Locating Youth Disconnection in California's San Joaquin Valley. Invited Presentation, Financial Processes and Urban Inequality, UC Sacramento Center, July 9, 2007.
- Erbstein, N. and London, J.. (2007) "Youth Engagement and Youth Disconnection in California's San Joaquin Valley." Invited Presentation to the Rural Development Leadership Network, Davis, CA, June 2007.
- Erbstein, N. and Heckman, P. (2007). "Supporting Disconnected Youth In the San Joaquin Valley." Sacramento, CA: Great Valley Center Annual Conference, May 2007.
- Erbstein, N. (2006). "Radical Possibilities: Seven Dilemmas." Invited Guest Lecture, UC Davis School of Education, Social Justice Frameworks In Education/ED 292 (Professor Gloria Rodriguez), November 28, 2006.
- Erbstein, N. (2006) "Locating Latinos in Communities and Classrooms." Paper presentation at the American Educational Research Association Annual Meeting. San Francisco, CA. April 7-11, 2006.
- Erbstein, N. (2006) "GIS Mapping: Locating After School in California." Invited briefing of the CA Department of Education Learning Supports Unit, June 9, 2006.
- Erbstein, N. and Newton, R. (2006) "GIS Mapping: Locating After School in California." Invited presentation to the Northern CA Grantmakers Association, June 2006.
- Erbstein, N. (2004) "Partnering With Youth In Community Schools." Stanford University, John Gardner Center for Youth and Their Communities, December 2004.
- Erbstein, N. (2000) "Engaging Youth in Participatory Action Research and Participatory Evaluation." Invited presentation to the MacArthur Foundation Committee on the Well-being of Children and Youth, August 2000.
- Erbstein, N. (1998) "Communities as Contexts for Educational Reforms." (In panel, Comprehensive School Reform in CA: the SB 1274 School Restructuring Initiative), American Educational Research Association Annual Meeting. San Diego, CA. April 13-17, 1997.

UNIVERSITY TEACHING AND MENTORING

- Co-founder, UC ANR/UC Davis Healthy Youth/Healthy Environments Graduate Student Working Group (2013-2014)
- UC Davis Doctoral and Masters Student advising (Community Development, Education)
- UC Davis Public Health Masters Student Practicum advisor (2014)
- UC Davis Education Graduate Group and Human Development Graduate Group member
- Supervision of UC Davis undergraduate researchers, graduate student researchers and post-doctoral scholars
- *Community Development Practicum/CRD 440* (UC Davis) Practicum project advisor
- Co-Instructor, *Social Issues in International Comparative Contexts*, Brown University Center for Public Service
- Teaching Assistant and Meikeljohn Advisor, *Blacks In Latin American History and Society*, Brown University

SELECTED FACILITATION AND EXTENSION EXPERIENCE

- Exploring collaboration with Institute for Local Government to develop training on use of youth and community data maps to inform municipal and county government

- Trained regional policy makers, youth program leaders, and youth leaders and adult allies associated with The California Endowment's Building Health Communities and Sons and Brothers initiatives on using data and mapping to inform planning, policy development and policy advocacy (2012-present)
- Engaged with school principal, district, state and national networks regarding development of tools, regulatory and policy strategies to address chronic school absenteeism (2011-present)
- Co-Founder and Co-Director (with Dr. Patsy Eubanks-Owens), Healthy Youth Healthy Environments, an initiative to build trans-disciplinary collaboration among UC ANR academics, UC Davis campus researchers and UC Davis graduate students working on aspects of child and youth well-being (2013-present)
- Co-designed and facilitated UC ANR retreat on building engagement with underserved youth populations and places, supporting launch of UC ANR Diversity Work Group (2013)
- Facilitated Sacramento region policy-maker, agency leader and philanthropic engagement with research and evaluation data focused on youth well-being (2008-2011)
- Engaged state policy-makers, agency leaders and foundation leaders with analyses of afterschool funding distribution to rural and underserved areas of CA (2004-2008)
- Designed trainings on engaging youth in developing community-school partnerships, community assessment, and using secondary data to understand youth outcomes and community support for youth well-being (2004-2006)
- Designed and delivered teacher professional development on integrating youth development principles into curricula and classroom practice for hundreds of educators in Nepal, India, Russia and the United States (1992-2002)
- Designed and delivered training on youth participatory action research and evaluation to youth workers and youth-serving organization leaders (1992-2002)
- Developed and conducted community-based writing programs for U.S. veterans, senior citizens, and immigrant women (1989)

PROFESSIONAL ASSOCIATIONS AND SELECTED RECENT SERVICE

- Invited Advisor on Vulnerable Populations, USDA National Institute for Food and Agriculture (NIFA) (2013-present)
- Invited Advisor, Sacramento Creating Community Solutions Network Council (2014)
- Invited Participant, Social Science Research Council Measure of America Advisory Panel (2014)
- Invited Fellow, Center for Collaborative Research for an Equitable California (UC MRU) (June 2012-present)
- Invited Participant, National Child Health Measurement Network (NICHD) (2012-2013)
- Invited Fellow, Center for Collaborative Research for an Equitable California (CCREC) (2012-present)
- Invited Member, Child Well-Being Task Force (advisory on measurement issues to the United Nations Committee on the Rights of the Child) (as of 2012)
- Collaborator, Child Protection In Development Research Network (Coordinated through International Institute of Child Rights and Development, University of Victoria)
- Member, UC Davis Academic Senate and Federation Affirmative Action and Diversity Committee (2013-present)
- Member, UC Davis CASE (Communities And Scholars Engaged) (2012-present)
- Affiliated Scholar, UC Davis Center for Regional Change (2009-present)

- Member, American Educational Research Association, American Association of Geographers (ongoing)
- Peer Reviewer: *Teachers College Record*, *Journal of Community Psychology*, *Preventing Chronic Disease (a journal of the CDC)*, *American Journal of Public Health*, *Journal of Evaluation and Program Planning*, *New Directions in Youth Development*, and *Children, Youth and Environments* (ongoing)
- Board Member, Youth In Focus (2003-2008)