Return to: Denise Besser  
Title of Position: TA/Reader  
Dept: Human Development

NAME: Last, First and Middle

ADDRESS: Number and Street, City and State, ZIP Code

TELEPHONE: Home: Business: Message: 

Have you any previous teaching experience? Any other related employment experience?

__________________________________________________________

__________________________________________________________

__________________________________________________________

Please describe briefly your interests and reasons for applying for this specific position.

__________________________________________________________

__________________________________________________________

__________________________________________________________

References- Faculty that you have TA for-
Name           | Course
__________________________________________________________
__________________________________________________________
__________________________________________________________

Are you currently a registered UCD Human Child Development Graduate Student? Yes No

Which Graduate program are you currently enrolled in?

RESIDENCY
California residence is established by an adult who has relinquished prior residence and is physically present within the state for one year with the intent to make California a permanent home. Other factors, however, may affect residency status; see the General Catalog for further information.

Are you or do you expect to be a legal resident of the State of California at the time you begin your graduate studies in Davis? Yes No
Use this space to list any additional qualifications which might aid in evaluating your application (attach additional sheet if desired.)

If you are not a citizen of the United States at the time of employment, you will be eligible for employment only if you are (a) an immigrant with an Alien Registration Card, (b) a resident alien with an Alien Registration Card, (c) the holder of an F-1 visa, or (d) the holder of a J-1 visa whose sponsor has approved your employment.

All qualified applicants will receive consideration for employment without regard to race, creed, color, religion, marital status, national origin, sex, handicap, or within the limits imposed by law or University regulations, because of age or citizenship.

The University of California, in compliance with Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Education Amendments of 1972 (45 CFR86), and Sections 503 and 504 of the rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in any of its policies, procedures, or practices; nor does the University, in compliance with the Age Discrimination in Employment Act of 1967 and Section 402 of the Vietnam Era Veterans Reajustment Act of 1974, discriminate against any employees or applicants for employment on the basis of their age or because they are disabled veterans or veterans of the Vietnam era. This nondiscrimination policy covers admission, access, and treatment in University programs and activities, and application for and treatment in University employment.

In conformance with the University policy and pursuant to Executive Orders 11246 and 11375, Section 503 of the Rehabilitation Act of 1973, and Section 402 of the Vietnam Era Veterans Reajustment Act of 1974, the University of California is an affirmative action/equal opportunity employer.

Inquiries regarding the University's equal opportunity policies may be directed to the Office for Campus Diversity, AA/EOE, 535 Mrak Hall, 752-2071. Speech and hearing impaired may dial 752-7320 for assistance.

CERTIFICATION: I certify that all the statements made are true, complete and correct to the best of my knowledge and belief and are made in good faith.

Signature of Applicant  ________________________________  Date  ______________________
DEPARTMENT OF HUMAN & COMMUNITY DEVELOPMENT
Human Development & Family Studies Division

Name ___________________________________________ Date ____________________________

Address __________________________________________ Graduation program ________________

Qtrs and % available* ___________________________ Fellowship/restrictions ______________

Phone __________________________________________ E-mail ______________________________

# of quarters registered UC grad student __________

Year in program _______ Current GPA _______ Attended TA orientation? when ______________

Applicants for teaching assistantships must have a grade point average of at least 3.0 and be full-time registered graduate students (paying full fees). Includes readerships and summer session courses.

<table>
<thead>
<tr>
<th>HDE Courses</th>
<th>Courses taken</th>
<th>Willing to gain background**</th>
<th>Would like to TA for***</th>
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<tbody>
<tr>
<td>12–Human Sexuality</td>
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<td>100A–Infancy and Early Childhood</td>
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<td>100B–Middle Childhood and Adolescence</td>
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<td>100C–Adulthood &amp; Aging</td>
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<td>101–Cognitive Development</td>
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<td>102–Social &amp; Personality Development</td>
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<td>103–Cross-Cultural Study of Children</td>
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<td>110–Contemporary American Family</td>
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<td>117–Longevity</td>
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<td>120–Research Methods in Human Development</td>
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<td>130–Emotionally Disturbed Children</td>
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<td>132–Individual Differences in Giftedness</td>
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<td>140–Communication &amp; Interaction w/Young Children</td>
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<td>141–Field Studies with Children &amp; Adolescents</td>
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<td>160–Social Aspects of Aging</td>
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<td>161–Applied Cognitive Aging</td>
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<td>Other related courses</td>
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Check TA experiences which, in consultation with instructor, you are open to having:

Grade exams & papers ______  Lead discussion groups ______  Give lectures ______  Attend class ______  

Work on class preparation details (e.g., video presentations) ______  Schedule office hours ______

TA’s new to the Davis campus are required to attend TA orientation. Please check box if you would be a first-time TA  □

International graduate students are required to take the SPEAK Test for spoken English proficiency prior to beginning duties as teaching assistants. Please check box if you are an international student □

** If you are currently not prepared with proper background to assist in a particular course, but are willing to prepare yourself accordingly, please discuss this possibility with related professors. This can be done during regular office hours.

** Check all relevant courses.